

Overview of SIP Program—MCCS

MIDDLE SCHOOL SUPPORTED INSTRUCTION PROGRAM

The Supported Instruction Program (S.I.P.) is intended to assist students who are experiencing academic difficulties in one or more subject areas. The program is designed to give students the support they need in a one-on-one or small group environment. The goal of the program is for the student to function independently in the regular classroom while working on and passing grade level material without assistance or modifications.

Occasionally, a student may be integrated into the S.I.P. to work on independent studies.

HIGH SCHOOL SUPPORTED INSTRUCTION PROGRAM

The Supported Instruction Program (S.I.P.) is intended to assist students who are experiencing academic difficulties in one or more subject areas. The program is designed to give students the support they need in a one-on-one or small group environment. The goal of the program is for the student to function independently in the regular classroom while working on and passing grade level material without assistance or modifications.

Occasionally, a student may be integrated into the S.I.P. to work on independent studies.

THE PURPOSE OF THE SUPPORTED INSTRUCTION PROGRAM

- 1) To re-teach material presented in the regular classroom, giving special attention to the areas that the student finds to be particularly difficult
- 2) To give students opportunities to strengthen their areas of academic weakness
- 3) To teach skills needed in reading new material, preparing for tests, taking notes, writing reports, acquiring good study habits, organizing material, etc.
- 4) To encourage students to be comfortable with and thankful for the person that God has created them to be; to give opportunity to discuss any problems or concerns which relate to their academic experience; to provide a quiet place for students who need extra time to complete tests, quizzes, etc.; to help students develop independence and responsibility in the classroom and in life.

STUDENT PLACEMENT INTO THE SUPPORTED INSTRUCTION PROGRAM

The students involved in this program will be admitted based on one or more of the following criteria:

- 1) Teacher observations of classroom achievement and behavior
- 2) Teacher referral forms for academic subjects with which student is experiencing difficulty
- 3) Inability for student to do grade level work independently
- 4) Student is consistently receiving below average or failing grades
- 5) Teacher has made an attempt to tutor and/or modify the student assignments and teaching methods prior to referral
- 6) Student is consistently receiving below grade level achievement test scores

- 7) Informal testing/observation is done by the school's S. I. P. teacher who then refers student to the program
- 8) Parental recommendation and approval

* Any student who has been formally tested and has an Individualized Educational Program (IEP) or has been referred by a psychologist or other related therapist will be placed in the S. I. P. immediately.