

Overview of Elementary Supported Instruction Program

The purpose of the Supported Instruction Program (SIP) for the elementary grades is to assist students with academic difficulties in order to bring them up to grade level within our curriculum. In so doing, the program acts as an aide to the teachers in dealing with both ends of the spectrum of student abilities. The primary focus of the instructor is to work individually or in small groups of students with learning difficulties or to work with those students needing time to do advanced work.

Children are placed in the support program upon completion of certain procedures and with much discussion between the parent, teacher, and principal. There is an SIP packet available in the school office for parents to review and complete if they feel their child needs learning assistance or advanced work.

Upon completion of the above procedures, the elementary SIP teacher works with the regular classroom teacher to develop a plan of instruction, objectives, and goals. Many areas are re-taught with the SIP teacher; further explanation and skill development are used as well as various strategies that best fit the student's learning style.

The IU reading/math specialist and speech therapist do not work specifically within the MCCS curriculum but rather focus on skill-building strategies to bring the student to more independent practice.