



## ELEMENTARY CURRICULUM OVERVIEW

Click links below to preview curriculum overview

[K4 Curriculum Overview](#)

[K5 Curriculum Overview](#)

[First Grade Curriculum Overview](#)

[Second Grade Curriculum Overview](#)

[Third Grade Curriculum Overview](#)

[Fourth Grade Curriculum Overview](#)

[Fifth Grade Curriculum Overview](#)

[Phys. Ed Curriculum Overview](#)

[Art Curriculum Overview](#)

[Music Curriculum Overview](#)

[Library/SIP](#)

# Elementary Curriculum Overview

---

## Kindergarten: Age Four

<b>Bible</b> <ul style="list-style-type: none"><li>• Major Old Testament Bible characters</li><li>• Birth and earthly ministry of Christ</li><li>• Christ's death and resurrection</li><li>• Life of Paul</li></ul>	<b>Phonics – A Beka</b> <ul style="list-style-type: none"><li>• Letter recognition</li><li>• Letter sounds and phonemic awareness activities</li><li>• Reading one vowel words</li></ul>	<b>Handwriting</b> <ul style="list-style-type: none"><li>• Proper pencil holding</li><li>• Large writing of basic strokes needed for writing letters and numbers</li><li>• Writing name</li><li>• Writing letters and numbers on wide lined paper</li></ul>
<b>Math</b> <ul style="list-style-type: none"><li>• Number recognition of 0-20</li><li>• Counting to 50</li><li>• Concepts of more/less, before/after, etc.</li><li>• Shapes</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>• Seasons</li><li>• Weather</li><li>• Animals and their habitats</li><li>• Senses</li></ul>	<b>Social Studies</b> <ul style="list-style-type: none"><li>• Holidays</li><li>• Famous Americans</li><li>• Community helpers</li></ul>

## Field Trips

- Kreider Farms
- Sturgis Pretzel Bakery

[Back to top](#)

# Elementary Curriculum Overview

---

## Kindergarten: Age Five

<p><b>Bible – <u>Learning About God</u></b>  <b>Positive Action for Christ</b></p> <ul style="list-style-type: none"> <li>• Creation</li> <li>• The Flood</li> <li>• Old Testament characters</li> <li>• Numerous miracles</li> <li>• Christmas stories</li> <li>• Easter stories</li> <li>• Missionary Journeys</li> </ul>	<p><b>Phonics / Reading – <u>Letters &amp; Sounds</u></b>  <b>A Beka</b></p> <ul style="list-style-type: none"> <li>• Letters and sounds</li> <li>• Distinction between long and short vowels</li> <li>• Consonant blends</li> <li>• Special sounds</li> <li>• Beginning reading</li> </ul>	<p><b>Handwriting – <u>Handwriting K</u></b>  <b>Zaner Bloser</b></p> <ul style="list-style-type: none"> <li>• Proper pencil holding</li> <li>• Formation of letters and numbers</li> <li>• Period, exclamation mark, question mark</li> <li>• The writing of short stories with one and two sentences</li> </ul>
<p><b>Math – Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Count and recognize numbers 1-100</li> <li>• Tell time on the hour</li> <li>• Addition and subtraction using single family numbers</li> <li>• Value of penny, nickel, dime and quarter</li> <li>• Count to 100 by fives and tens</li> </ul>	<p><b>Science – <u>God’s World</u></b>  <b>Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Discuss creation</li> <li>• Five senses</li> <li>• Weather patterns</li> <li>• Care of our bodies</li> <li>• Animals and their living conditions</li> <li>• Seashore environment</li> </ul>	<p><b>Social Studies – <u>Social Studies K</u></b>  <b>A Beka</b></p> <ul style="list-style-type: none"> <li>• Community helpers</li> <li>• Families</li> <li>• Famous Americans</li> <li>• Geography</li> <li>• Facts about various countries</li> </ul>

## Field Trips

- Apple Orchard (Fall)
- Museum (Spring)

[Back to top](#)

# Elementary Curriculum Overview

---

## First Grade

<p><b>Bible – <u>A Father’s Care</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Creation of the world</li> <li>• God’s special promises</li> <li>• God’s protection, guidance, caring and strengthening of His people</li> <li>• Books of Old and New Testament</li> <li>• Weekly scripture memorization</li> <li>• Character development with practical life application stories</li> </ul>	<p><b>Phonics – <u>Letters &amp; Sounds 1</u> A Beka</b>  <b>Reading – <u>MacMillian/McGraw Hill</u></b></p> <ul style="list-style-type: none"> <li>• Application of basic phonics skills in reading</li> <li>• Reading sight words</li> <li>• Determine words by phonetic analysis, picture and context clues</li> <li>• Effective expression, speed and fluency in oral reading</li> <li>• Oral and silent reading comprehension</li> </ul>	<p><b>Handwriting – <u>Handwriting 2</u> Zaner Blozer</b></p> <ul style="list-style-type: none"> <li>• Correct letter formation for upper and lowercase</li> <li>• Good handwriting skills</li> <li>• Proper holding of writing instrument and placement of paper</li> <li>• Line quality, spacing and alignment</li> </ul>
<p><b>Math – <u>Houghton Mifflin</u></b></p> <ul style="list-style-type: none"> <li>• Addition and continual review of mathematical concepts</li> <li>• Geometry: plane and solid shapes</li> <li>• Time (analog and digital) and money</li> <li>• Base ten system</li> <li>• Problem solving skills</li> <li>• Basic algebraic skills such as find the missing addend</li> </ul>	<p><b>Science – <u>Discovering God’s World 1</u> A Beka</b></p> <ul style="list-style-type: none"> <li>• Five senses</li> <li>• Parts of a plant</li> <li>• Toys and simple machines</li> <li>• Animals and insects</li> <li>• Seasons</li> </ul>	<p><b>Heritage Studies -- BJU</b></p> <ul style="list-style-type: none"> <li>• Map skills, geography and landforms</li> <li>• U.S. early history: Vikings and Columbus, Native Americans, early settlers, schools in the New World</li> <li>• Robert La Salle</li> <li>• Importance of family in society</li> <li>• Continents</li> </ul>
<p><b>Spelling – <u>Spelling &amp; Poetry 1</u> A Beka</b></p> <ul style="list-style-type: none"> <li>• Lists of ten to fifteen words arranged phonetically</li> <li>• Recognition of basic spelling patterns</li> <li>• Sight words</li> </ul>	<p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>• Integration with all subject areas</li> <li>• Handwriting, reading and language practice</li> <li>• Progression from simple sentences to descriptive sentences to simple paragraphs</li> </ul>	<p><b>Language – <u>Language 1</u> A Beka</b></p> <ul style="list-style-type: none"> <li>• Write in complete sentences</li> <li>• Capitalization and periods</li> <li>• Suffixes and prefixes</li> <li>• Rhyming, opposites, synonyms, homonyms, compound words, and contractions</li> <li>• ABC order</li> <li>• Write sentences, paragraphs and stories</li> </ul>
<p><b>Health – <u>Health, Safety &amp; Manners 1</u> A Beka</b></p> <ul style="list-style-type: none"> <li>• Taking care of our bodies</li> <li>• Safety</li> <li>• Manners</li> </ul>	<p><b>Field Trips</b></p> <ul style="list-style-type: none"> <li>• Pumpkin Patch Farm Animals (Fall)</li> <li>• Zoo Animals &amp; Zoo America (Spring)</li> </ul>	

[Back to top](#)

# Elementary Curriculum Overview

---

## Second Grade

<p><b>Bible -- <u>Bible Truths-A Servant's Heart</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Various Bible stories and events</li> <li>• God's promises</li> <li>• Learning to trust God in victory and tribulation</li> <li>• Weekly scripture memorization</li> <li>• Learning to be a humble servant</li> </ul>	<p><b>Phonics – <u>Letters &amp; Sounds 2</u> A Beka</b></p> <ul style="list-style-type: none"> <li>• Alphabetical order</li> <li>• Consonants, short and long vowel and blend sounds</li> <li>• Digraphs</li> <li>• Syllables and plurals</li> <li>• Contractions</li> <li>• Synonyms and antonyms</li> <li>• Basic dictionary skills</li> </ul>	<p><b>English – <u>English 2</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Complete sentence structure, including capital letters and punctuation</li> <li>• Prefixes and suffixes</li> <li>• Compound and rhyming words</li> <li>• Antonyms and synonyms</li> <li>• Singular and plural words</li> <li>• Contractions</li> <li>• Alphabetizing word lists</li> <li>• Nouns &amp; Verbs</li> <li>• Incorporated into reading and language curricula</li> <li>• Writing stories and poetry</li> </ul>
<p><b>Spelling – <u>Spelling &amp; Poetry 2</u> A Beka</b></p> <ul style="list-style-type: none"> <li>• Spelling words using phonics rules</li> <li>• Introduction to poetry and vocabulary</li> <li>• Use of correct word meanings in context</li> <li>• Antonyms and synonyms</li> <li>• Word searches</li> </ul>	<p><b>Reading – <u>Reading 2</u> Macmillan/McGraw Hill</b></p> <ul style="list-style-type: none"> <li>• Oral and silent reading skills</li> <li>• Expanding vocabulary and improving reading comprehension</li> <li>• Basic library, dictionary, grammar and phonics skills</li> <li>• Grade appropriate stories, poems and topics of interest</li> </ul>	<p><b>Handwriting – <u>Handwriting Zaner Bloser</u></b></p> <ul style="list-style-type: none"> <li>• Mastery of printing, emphasizing legibility and neatness</li> <li>• Introduction to cursive writing for upper and lower case letters</li> </ul>
<p><b>Heritage Studies – <u>Heritage Studies for Chr. Schools 2</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Communities and colonial American history</li> <li>• Basic map and globe skills</li> </ul> <p><b>Field Trips</b></p> <ul style="list-style-type: none"> <li>• E-town Fire Station (Fall)</li> <li>• Mt. Lou San Bible Camp (Spring)</li> </ul>	<p><b>Math – <u>Math 2</u> Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Computation skills and problem solving strategies</li> <li>• Place value</li> <li>• Measurement and geometry</li> <li>• Time and money</li> <li>• Patterns</li> <li>• Fractions</li> <li>• Graphs and charts</li> <li>• Addition and subtraction facts 0 through 20</li> <li>• Multiplication and division facts 0 through 5</li> </ul>	<p><b>Science – Teacher created units – No Text</b></p> <ul style="list-style-type: none"> <li>• Animal life cycles</li> <li>• Plant growing cycles</li> <li>• Teacher created units for different science concepts</li> </ul>

This year has been an exciting one for second grade. So far, we are learning how to write in cursive, mastering our addition and subtraction facts, memorizing The Lord's Prayer, and becoming better readers. We love doing so many different things like playing spelling and math games, drawing, and reading lots of great books! This is a very energetic, lively bunch! They have grown and learned a lot this year.

[Back to top](#)

# Elementary Curriculum Overview

---

## Third Grade

<p><b>Bible</b></p> <ul style="list-style-type: none"> <li>• Salvation and the Bible</li> <li>• Showing God’s Love</li> <li>• Psalm 23</li> <li>• Elijah and Elisha</li> <li>• The Beatitudes</li> <li>• The Early Church/Paul’s Journeys</li> <li>• The Fruit of the Spirit</li> <li>• The Armor of God</li> </ul>	<p><b>Language – <u>English 3</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Sentences</li> <li>• Nouns</li> <li>• Verbs</li> <li>• Study and reference skills</li> <li>• Pronouns</li> <li>• Adjectives</li> <li>• Adverbs</li> </ul>	<p><b>Penmanship – <u>Handwriting 3</u> Zaner Bloser</b></p> <ul style="list-style-type: none"> <li>• Refinement of manuscript writing</li> <li>• Introduction of cursive writing</li> <li>• Refinement of cursive writing</li> </ul>
<p><b>Spelling – <u>Vocabulary 3</u> Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Weekly lists of eighteen to twenty-four words</li> <li>• Words based on phonics rules</li> <li>• Content words</li> <li>• Vocabulary words</li> </ul>	<p><b>Reading – Macmillan McGraw Hill</b></p> <ul style="list-style-type: none"> <li>• Literature based curriculum with fiction and non-fiction stories, information articles, artwork and poetry</li> <li>• Discussions of authors and illustrators of children’s literature</li> <li>• Activities to increase fluency, predicting and sequencing skills</li> <li>• Styles of illustration</li> <li>• Free choice reading</li> </ul>	<p><b>Creative Writing – <u>English 3</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Game instructions</li> <li>• Friendly letter</li> <li>• Persuasive essay</li> <li>• Narrative story</li> <li>• Sound poem</li> <li>• Research report</li> <li>• Compare-contrast essay</li> <li>• Book reports</li> </ul>
<p><b>Heritage Studies – <u>Heritage Studies 3</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Constitution</li> <li>• Western exploration</li> <li>• Regions of the United States</li> <li>• The American West</li> <li>• Slavery and the Underground Railroad</li> <li>• The Civil War</li> <li>• Pennsylvania History</li> </ul>	<p><b>Math – <u>Math 3</u> Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Number sense and numeration</li> <li>• Concepts of whole number operations</li> <li>• Whole number computation</li> <li>• Fractions and decimals</li> <li>• Money</li> <li>• Geometry</li> <li>• Spatial sense and measurement</li> </ul>	<p><b>Science – <u>Science 3</u> Chr. Sch. International</b></p> <ul style="list-style-type: none"> <li>• Human Body</li> <li>• Animal habitats</li> <li>• Animals classifications</li> <li>• Machines, energy, and work</li> <li>• Electricity</li> <li>• Magnetism</li> <li>• Light</li> <li>• States of matter</li> <li>• Solar system</li> </ul>

Hello, I am Mrs. Weaver, the third grade teacher. During the fall we visit That Fish Place pet store to enhance our study of animal habits and classifications. We also visit the PA state capitol building and State museum in the spring to reinforce our PA history unit. For two weeks after Christmas we study the book *Little House in the Big Woods* and do many exciting activities.

[Back to top](#)

# Elementary Curriculum Overview

---

## Fourth Grade

<p><b>Bible: Jesus' Life</b></p> <ul style="list-style-type: none"> <li>• Birth through death and resurrection</li> <li>• Parables</li> <li>• Miracles</li> <li>• Beatitudes</li> <li>• Lord's Prayer</li> <li>• Revelation</li> <li>• Disciples</li> <li>• Memorize Luke 2:1-20</li> <li>• Thanksgiving</li> </ul>	<p><b>Language – <u>English for Conventional Schools</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Study and reference skills</li> <li>• Sentences</li> <li>• Sentences, phrases, and Clauses</li> <li>• Parts of speech: Nouns, verbs, pronouns, adjectives, adverbs, prepositions</li> <li>• Book reports</li> </ul>	<p><b>Spelling – <u>Spelling and Vocabulary</u> Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Phonics rules</li> <li>• Spelling strategies</li> <li>• Dictionary use</li> <li>• Proofreading</li> <li>• Vocabulary enrichment</li> <li>• Unit reviews</li> </ul>
<p><b>Reading – <u>I Met You in a Story</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Growth of Christian character in variety of literature</li> <li>• Study skills introduction</li> <li>• Strengthening and building reading comprehension</li> <li>• <i>Misty of Chincoteague</i> by Marguerite Henry and <i>The Mystery Horse</i> by Gertrude Chandler Warner. Both books used in Literature Groups</li> </ul>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>• Proper letter size and formation</li> <li>• Letter slant and word spacing</li> </ul>	<p><b>Math – <u>Math 4</u> Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Introduction of place value of money</li> <li>• Operations and algebraic reasoning</li> <li>• Multiplication and division</li> <li>• Fractions/Decimals</li> <li>• Measurement</li> <li>• Graphing</li> <li>• Geometry</li> <li>• Probability</li> </ul>
<p><b>Heritage Studies – <u>Heritage Studies 4</u> BJU</b></p> <ul style="list-style-type: none"> <li>• World geography</li> <li>• Immigration</li> <li>• Ellis Island simulation</li> <li>• Circuit riders</li> <li>• Inventions</li> <li>• Industrial Revolution and the economy</li> <li>• Government and elections</li> <li>• Discussions about freedom, independence and responsibility</li> </ul>	<p><b>Science – <u>Science 4</u> Christian Schools Inter.</b></p> <ul style="list-style-type: none"> <li>• Pond life</li> <li>• Sound</li> <li>• Energy</li> <li>• Skeletal system</li> <li>• Weather</li> <li>• Plants</li> <li>• Birds</li> </ul>	<p><b>Creative Writing (part of language) <u>English For Conventional School</u> BJU</b></p> <ul style="list-style-type: none"> <li>• Contrast and compare essay</li> <li>• Personal narrative</li> <li>• Tall tales</li> <li>• Letter writing</li> <li>• Research report</li> <li>• Other writings integrated in other subjects</li> <li>• Poetry</li> </ul>

**Highlights:**

- **Masonic Village Pond and Whitaker Center**
- **Reading: Literature groups**
- **Heritage studies: Ellis Island experience**
- **Christmas: Baby shower for the Columbia Pregnancy Center**
- **Projects: Bird report, book reports, state project, heritage report**

[Back to top](#)

# Elementary Curriculum Overview

---

## Fifth Grade

<p><b>Bible</b></p> <ul style="list-style-type: none"> <li>• Thorough study of Genesis and Exodus</li> <li>• Study of “beginnings”</li> <li>• Lessons learned from positive and negative actions of Old Testament characters</li> <li>• Weekly Bible memory verses</li> </ul>	<p><b>Language – English 5 BJU</b></p> <ul style="list-style-type: none"> <li>• Identify the parts of speech in a sentence</li> <li>• Diagram a sentence</li> <li>• Punctuation and capitalization rules</li> <li>• Study and reference skills</li> <li>• Writing a business letter</li> <li>• Writing poems, stories, essays</li> <li>• Writing a research report</li> </ul>	<p><b>Spelling – Spelling and Vocabulary 5 Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Short and long vowels sounds</li> <li>• Compound words</li> <li>• Syllable patterns</li> <li>• Homophones</li> <li>• Prefixes and suffixes</li> <li>• Three syllable words</li> <li>• Words from other languages</li> <li>• Review lessons</li> <li>• Vocabulary words</li> </ul>
<p><b>Reading – Pages in my Head BJU</b></p> <ul style="list-style-type: none"> <li>• Develop and strengthen comprehension skills</li> <li>• Increase vocabulary</li> <li>• Develop oral reading fluency</li> <li>• Author studies</li> <li>• Learn about different types of literature</li> <li>• Similes, metaphors, and alliteration</li> <li>• Strengthen sequencing and listening skills</li> <li>• Book reports</li> </ul>	<p><b>Heritage Studies</b></p> <ul style="list-style-type: none"> <li>• Geography and map studies</li> <li>• Fifty states overview</li> <li>• Indian dwellings and colonial American homes and customs</li> <li>• Early transportation</li> <li>• World War I</li> <li>• Roaring Twenties</li> <li>• United States Depression</li> <li>• World War II</li> <li>• Korean and Vietnam Wars</li> </ul>	<p><b>Math -- Math 5 Houghton Mifflin</b></p> <ul style="list-style-type: none"> <li>• Adding and subtracting whole numbers</li> <li>• Place value of whole numbers and decimals</li> <li>• Multiplying whole numbers</li> <li>• Dividing by two digit numbers</li> <li>• Units of measure</li> <li>• Add, subtract, multiply, divide fractions</li> <li>• Add, subtract, multiply, divide decimals</li> <li>• Geometry</li> <li>• Ratio, proportion, percent and probability</li> </ul>
<p><b>Science – Science 5 BJU</b></p> <ul style="list-style-type: none"> <li>• Minerals &amp; Rocks</li> <li>• Fossils &amp; Dinosaurs</li> <li>• Matter</li> <li>• Energy &amp; Heat</li> <li>• Weather</li> <li>• Biomes</li> <li>• Ecosystems</li> <li>• Sound</li> <li>• Light</li> <li>• Respiratory System</li> <li>• Circulatory System</li> </ul>		

[Back to top](#)

# Elementary Curriculum Overview

---

## Physical Education

<b>Kindergarten Ages 4 and 5</b>	<b>First, Second and Third Grades</b>	<b>Fourth, Fifth and Sixth Grades</b>
<ul style="list-style-type: none"><li>• Emphasis on following directions</li><li>• Movement and motor activities</li><li>• Game concepts</li><li>• Major sports skills introduction</li><li>• Character Building</li><li>• Team Building</li></ul>	<ul style="list-style-type: none"><li>• Emphasis on following directions</li><li>• Improved motor skills</li><li>• Vigorous activities</li><li>• More cooperation and less competition</li><li>• Major sports</li><li>• Team unity</li><li>• Presidential fitness testing for overall student fitness evaluations</li></ul>	<ul style="list-style-type: none"><li>• Increased skill on learned team competitions</li><li>• Increased skill on major sports and motor skills</li><li>• Presidential fitness testing for overall student fitness evaluations</li><li>• Students are expected to wear gym uniforms for each class</li></ul>

[Back to top](#)

# Elementary Curriculum Overview

---

## Art Education

<b>Kindergarten and First Grade</b> <ul style="list-style-type: none"><li>• Explore color, shape and texture</li><li>• Cutting and tracing</li><li>• Coloring and pasting</li><li>• Developing gross and fine motor skills</li><li>• Following directions</li><li>• One clay project each year</li></ul>	<b>Second and Third Grades</b> <ul style="list-style-type: none"><li>• Color theory and value studies</li><li>• Shape, form, line drawings and figure drawings</li><li>• Use of all artistic media to include charcoal, watercolor, tempera paint, pastels, pencil, crayon , markers, pen and ink</li><li>• Collage and mosaic</li><li>• Texture studies</li><li>• One pottery or sculpture project each year</li></ul>	<b>Fourth and Fifth Grades</b> <ul style="list-style-type: none"><li>• More advanced techniques in drawing, portraiture, figure drawing, watercolor and pastels</li><li>• Weaving</li><li>• Poster and graphic design</li><li>• Drawing animals, flowers and fish</li><li>• Perspective and use of space</li><li>• Pottery</li></ul>
--	---	--

[Back to top](#)

# Elementary Curriculum Overview

---

## Music Education

<p><b>Kindergarten: Age Four</b></p> <ul style="list-style-type: none"> <li>• Basic vocal technique</li> <li>• Steady beat</li> <li>• Movement and coordination activities</li> <li>• Participation in one concert each year</li> </ul>	<p><b>Kindergarten: Age Five</b></p> <ul style="list-style-type: none"> <li>• Perform and compose basic rhythms</li> <li>• Identification of dynamics</li> <li>• Basic tempo</li> <li>• Rhythm instrument timbre</li> <li>• Basic vocal technique</li> <li>• Music history: J.S. Bach and Fanny Crosby</li> <li>• Participation in two concerts each year</li> </ul>	<p><b>First Grade</b></p> <ul style="list-style-type: none"> <li>• Basic vocal technique and musical expression</li> <li>• Demonstrate, compose, perform and identify dynamics</li> <li>• Identify tempo</li> <li>• Performance of Orff instruments</li> <li>• Basic rhythm and notation</li> <li>• Solfege, instrument identification and timbre</li> <li>• Participation in two concerts each year</li> </ul>
<p><b>Second Grade</b></p> <ul style="list-style-type: none"> <li>• Basic vocal technique and musical expression</li> <li>• Demonstrate, compose, perform and identify dynamics</li> <li>• Identify tempo</li> <li>• Performance of Orff instruments</li> <li>• Basic rhythm and notation</li> <li>• Solfege, instrument identification and timbre</li> <li>• Participation in two concerts each year</li> </ul>	<p><b>Third Grade</b></p> <ul style="list-style-type: none"> <li>• Vocal technique and musical expression</li> <li>• Two and three part songs</li> <li>• Dynamics, timbre, solfege and notation</li> <li>• Treble clef note names</li> <li>• Basic recorder skills</li> <li>• Participation in two concerts each year</li> </ul>	<p><b>Fourth Grade</b></p> <ul style="list-style-type: none"> <li>• Vocal technique and musical expression</li> <li>• Two and three part songs</li> <li>• Dynamics, timbre, solfege and notation</li> <li>• Treble clef note names</li> <li>• Basic skills on resonator bells</li> <li>• Participation in two concerts each year</li> </ul>
<p><b>Fifth Grade</b></p> <ul style="list-style-type: none"> <li>• Vocal technique and musical expression</li> <li>• Two and three part songs</li> <li>• Dynamics, timbre, solfege and notation</li> <li>• Treble clef note names</li> <li>• Basic skills on tone chimes</li> <li>• Participation in two concerts each year</li> </ul>		

[Back to top](#)

# Elementary Curriculum Overview

---

## Library

- Thirty minute class each week
- Students borrow books, magazines and DVDs
- Basic library use skills
- Group reading
- Individual reading
- Comparisons of books and their corresponding videos
- Annual Reading Contest

## Supported Instruction Program

- Academic support for students with learning disabilities
- Academic support for students struggling with certain classroom concepts
- One to five days per week
- One-on-one or small group modified assistance
- Classroom available for students to study or test without distraction
- May be used for advanced instruction

[Back to top](#)